

**CENTRAL UNION ELEMENTARY SCHOOL DISTRICT**

**Third Grade California Standards Report Card**

20-21 school year

Student Name: Cooper Anderson

Trimester

1    2    3

School: Akers Elementary

Days Absent

0	0	0
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Teacher Name: Reis, Reilly

Days Tardy

0	0	0
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**Key: Academic Standards (End of Year Standards)**

3 = Achieving Grade Level Standard

2 = Approaching Grade Level Standard

1 = More time/help needed to meet Grade Level Standard

N/A = Not yet introduced/Assessed

**Promotion/Retention**

Promotion to 4th Grade

Retention Recommended (Administrator approval needed)

Retained in 3rd Grade

**\*Essential Standards (marked)**

<b>English Language Arts</b>													
				<b>Trimester</b>			<b>Trimester</b>						
<b>Reading Standards for Literature</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Reading Standards for Information</b>				<b>1</b>	<b>2</b>	<b>3</b>
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers RL.3.1*				2			Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers RI.3.1*				3		
Recounts stories to determine their central message, lesson, or moral RL.3.2				3			Determines the main idea of a text and recounts key details RI.3.2*				2		
Describes the characters in a story and explains how their actions contribute to the sequence of events RL.3.3				1			Uses text features and search tools to locate information relevant to a given topic RI.3.5				1		
Reads and comprehends literature, including stories, dramas, and poetry, at grade level RL.3.10				2			Reads and comprehends informational texts, including history/social studies, science, and technical texts, at grade level RI.3.10				2		
<b>Foundational Skills</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Writing Standards</b>				<b>1</b>	<b>2</b>	<b>3</b>
Knows and applies grade-level phonics and word analysis skills in decoding words both in isolation and in text RF.3.3				NA			Writes opinion pieces W.3.1				3		
Reads with sufficient accuracy and fluency RF.3.4				2			Writes informational/expository texts W.3.2				2		
							Writes narratives W.3.3				2		
							Demonstrates use of planning, editing, and revising W.3.5				2		
							Produces writing using a variety of digital tools W.3.6				2		
<b>Speaking and Listening</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Language</b>				<b>1</b>	<b>2</b>	<b>3</b>
Engages effectively in collaborative discussion SL.3.1				2			Demonstrates use of standard grammar L.3.1				2		
Asks and answers questions about information from a speaker, text read aloud, or information presented in diverse media SL.3.3				2			Capitalizes and punctuates in written work L.3.2				2		
Reports on a topic and/or recounts an experience SL.3.4				2			Uses spelling patterns and generalizations in written work L.3.2f				2		
Speaks in complete sentences on a topic and when recounting an experience SL.3.6				2			Acquires and uses new vocabulary words L.3.6				2		

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Mathematics								
			Trimester			Trimester		
<b>Measurement and Data</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Operations and Algebraic Thinking</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Solves problems involving time 3.MD.1	2			Multiplication: Interprets products of whole numbers 3.OA.1*	2			
Represents and interprets data using graphs 3.MD.3	2			Division: Interprets whole-number quotients of whole numbers 3.OA.2*	1			
Understands and solves problems involving area 3.MD.5, 3.MD.6, 3.MD.7	2			Fluently multiplies and divides within 100 3.OA.7	2			
Understands and solves problems involving perimeter 3.MD.8	2			<b>Number and Operations - Fractions</b>	<b>1</b>	<b>2</b>	<b>3</b>	
<b>Number and Operations in Base Ten</b>	<b>1</b>	<b>2</b>	<b>3</b>	Understands fractions as parts of a whole partitioned into equal parts 3.NF.1	3			
Uses place value understanding to round numbers to the nearest 10 or 100 3.NBT.1	2			Represents fractions on a number line 3.NF.2	2			
Uses strategies and place value to fluently add numbers within 1000 3.NBT.2*	2			<b>Geometry</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Uses strategies and place value to fluently subtract numbers within 1000 3.NBT.2*	2			Understands shapes and their attributes 3.G.1	1			

**Key: Work Habits and Social Skills**

E = Excellent  
S = Satisfactory  
I = Improving  
N = Needs Improvement

Social Studies	1	2	3
Demonstrates understanding of content and concepts	3		

Work Habits & Social Skills	1	2	3
Listens and follows directions	S		
Demonstrates self control	E		
Participates cooperatively in a group	I		
Completes classroom assignments on time	N		
Completes and returns homework on time	N		

Science	1	2	3
Demonstrates understanding of content and concepts	2		

S = Satisfactory U = Unsatisfactory	1	2	3
Physical Education	S		
Art	S		
Music	U		
English Language Development (ELD) EL Students ONLY	NA		