

JOINT INDIAN EDUCATION COMMITTEE

-Partnership Members-

Santa Rosa Rancheria Lemoore Union High School District
Central Union Elementary School District

YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, September 18, 2018

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

MEETING AGENDA ITEMS

Elections will be held for voting members

Johnson-O-Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed with input from the IEC committee. The budget is monitored at each meeting.

Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students. The budget is monitored at each meeting.

Indian Education Policies and Procedures

An updated version of the school's IPP will be provided and reviewed.

Student Activity Data

Native American student participation rate in various school activities will be discussed.

Memorandum of Understandings

The yearly MOU's review between Central School and the SRR Education and Recreation Departments are reviewed

Joint Indian Education Committee

Members provide academic, activities, and events updates.

Guests

All invited to attend and share information and ideas.

Parents and public input

Input is encouraged and welcomed

Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Agenda for September 18, 2018

1. **Call to Order**
 - a. Time
 - b. Roll-Call (Sign-In sheet)
 - c. Establish a Quorum of Members

Members: 3 Parents of Indian Students
1 Alternate Parent (Non-Voting Participant)
2 Indian Students (1 Middle School & 1 High School)
1 Site Administrator
1 School Employee/Teacher
1 Director of the SRR Education Department
1 Employee of the SRR Education Department
1 CUESD District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**

(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Elections of Members and for 2018/19 & Election of Officers**
 - a. Nominate, Accept Nomination, Vote
(Each nomination needs to be approved individually.)
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
7. **Indian Education Policies & Procedures**
 - a. District Presenters for CUESD & LUHSD
8. **Student Activity Data**
 - a. (CUESD & LUHSD) for T3 of the Previous Year
9. **Yearly MOU's Presented - Central School and SRR Education & Recreation Departments**
 - a. Central Principal Presenting - Review, discuss, and approve
10. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
 - a. Report given by CUESD Representative
 - b. Review, discuss, and approve as needed
11. **Title VI Funding Business and Reporting (Budget to Be Provided)**
 - a. Report given by Lemoore High School District Representative
 - b. Review, discuss, and approve as needed
12. **Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)
13. **Parent/Public Input**
14. **Adjournment**

(Motion was made by _____ to adjourn the meeting at _____ pm.)
(All approve. Motion by saying "I".)

JOINT INDIAN EDUCATION COMMITTEE

**Santa Rosa Rancheria Lemoore Union High School District
Central Union Elementary School District**

**IEC Meeting Sign-In Sheet
Members and Guests**

Meeting Date: September 18, 2018

*** Voting Members**

Printed Name	IEC Position	Site Representation	Signature
Danny Llamas	*Chairperson		
Rhonda Garfield	*Vice Chairperson		
Erin Ferreira	*Secretary		
Rhonda Garfield	*Parent		
Alorha Baga	*Parent		
Isidro Varela	*Parent		
Marcela Moren	*Alternate Parent (voting member when other parent member absent)		
Lily Baga	*Student Representative		
Anna Atwell	*Student Representative		
Danny Llamas	*SRR Ed Department Tribal Employee		
Rebecca Lopez	*SRR Ed Department Tribal Employee		
Erin Ferreira	*School Employee		
Nancy Davis	*Site Administrator		
John Raven	*CUESD District Employee (Non Voting Member)		
Printed Name	IEC Position	Site Representation	Signature
	Guest		
	Guest		

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Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Minutes for May 15, 2018

1. Call to Order at 12:33pm

- The following individuals were in attendance: *Danny Llamas, Rhonda Garfield, Erin Ferreira, Marcela Moran, Lily Baga, Ana Atwell, Rebecca Lopez, Nancy Davis, Scott Chennault, Kristina Chamberlin, Richard Parra, Genevieve Lemaster, Melissa Garza, Dolores Silva, Luis Diaz, Lizette Cabrera, Erika Maldonado, Alicia DeLeon, Victor Roja, Viola Chavez, Laura Haney, Donzia Morales, Dena Morris, Elisabeth Pulido*
- Establish a Quorum of Members
 - Members: 3 Parents Indian Students
 - 2 Indian Students (1 Middle School & 1 High School)
 - 1 Site Administrator
 - 1 School Employee/Teacher
 - 2 Tribal Employees of the SRR Education Department
 - 1 District Representative (Non-Voting Participant)

2. **Additions, Deletions, and Approval of Agenda**

A motion was made by Nancy Davis to approve the agenda and seconded by Genevieve Lemaster. All approved and the motion carried.

3. **Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Nancy Davis to approve the April 2018 minutes and seconded by Luis Diaz. All approved and the motion carried.

4. **Introductions of Guests**

Kristina Chamberlin liaison supervisor was introduced by Danny Llamas. Chief Technology Officer at SRR Tachi Yokut Tribal Government Christian Douangphouxay was introduced. He is an educational advocate within the Laotian community.

5. **Guest Reports or Communications**

Christian Douangphouxay, Chief Technology Officer (CTO) for the SRR Tribal Government. He is an educational advocate for the Laotian community. He presented how the Laotian community is advocating for education within their community.

6. **Native American student Participation Data Review for T2 CUESD & LUHSD**

Nancy Davis discussed the Central and Stratford school student activity report with the emphasis being on the Native American students. The review included reward programs, sports, activities, leadership and enrichment activities. Central School met the targeted student goal in 9 of the 12 events. Stratford School met the targeted student goal in 6 of 13 events. All agreed the student participation rate looked very good overall. Victor Rosa stated that LUHS District is using Aeries for attendance, etc. LUHSD will be moving towards using the Aeries program to collect student participate rate in a variety of activities.

7. **Anti Bullying School Plans- Central & Stratford**

Nancy Davis discussed student expectations at Central. The site is using Positive Behavior Intervention Systems to reinforce correct behavior on the campus. The schools and district take bullying seriously and have implemented anti-bullying activities and programs. Some successful activities/programs are conflict/resolution, yard supervisors, morning announcement with inspirational quotes, assemblies, and tracking procedures for where incidents are occurring. Victor Rosa discussed that there is a tip line on the high school website and they have been implementing PBIS for a few years. Victor stated that we still need

to share with our community the difference between acts of bullying and one time acts that don't fall into the bullying category.

8. **Student Attendance Rate Comparison with the Native American Students for Central School**

Nancy discussed attendance rates for Central and Stratford Schools. Overall the attendance at both sites is slightly down compared to last school year. The district goal is 97.5% student attendance rate. Central is currently at 96.61% and Stratford is currently at 95.41% attendance rate. The school sites are encouraging students and families to make sure the students are at school each day. All families are informed that the student district attendance rate is 90%. Schools are holding Saturday Schools. SARB process is utilized at the sites as well to support student attendance and families.

9. **Johnson-O-Malley (JOM) Funding
Business and Reporting**

Scott Chennault discussed that \$1,400 have not been spent. The 18/19 budget proposal for next year was reviewed, receiving \$6,139.00 and including roll over monies total will be \$9,451.00. Erin Ferreira made a motion to approve the 18/19 JOM budget as presented and Marcela Moren seconded it. All approved, motion carried.

10. **Title VI Funding
Business and Reporting (Budget to Be Provided)**

- 2017/18 budget monies have been spent or accounted for.
- 2018/19 Part 2 is submitted and awaiting an update as to plan being approved.

11. **Joint Indian Education Committee Reports**

Santa Rosa Rancheria (SRR)-

- May 22nd Surf Ranch
- Graduations are beginning throughout Kings County
- June 4th – 22nd Summer school at Education Center
- June 11-29th Stratford Summer School
- West Hills 5 C's program- 20 students attending- promote higher education
- 47 students will attend the summer work programs- 8 hours a day
- July 5th – 10th Unity conference in San Diego
- July 19th Graduation and Recognition banquet
- July 25th Attendance trip Universal Studios
- POW WOW August 24-26th

Lemoore Union High School District (LHS & Jamison)

- Finals schedule
- Summer School
- Sports Physical- June 5th 5-7pm
- AP testing still continues
- Summer School at Lemoore High- kids enrolled in online course and once course is finished they don't have to attend any more

Central Union Elementary School District (Central & Stratford)

- Stratford Open House 6-7pm on May 24th
- Stratford- Saturday May 31st Disneyland
- Stratford Saturday School May 5th and 19th
- Stratford Burriss Park
- Central Saturday School is continuing

12. **K-8th ELA/Math Training**

Erin Ferreira discussed math games that could be played with dice "Ten Pin Limbo" and "Multiplication Squares". She discussed how this could help increase parent engagement with their child along with reinforcing basic math skills.

13. **Parent/Public Input-N/A**

Rhonda Garfield asked if schools or clubs could fundraise at their POW WOW event in August. Danny Llamas stated that it would be possible, but clubs might not be established yet. Rhonda suggested some type of presentation for the STEM class at Central. Her boys are loving the class, she is just not exactly sure what the student learning expectations are.

14. **Adjournment**

Erin Ferreira made a motion to adjourn the meeting at 1:47pm and seconded by Marcela Moren. All approved and the motion carried.

Respectfully submitted by,

Erin Ferreira

Next IEC Meeting:

September 18, 2018

12:30pm @ SRR Education Department

**CENTRAL UNION SCHOOL DISTRICT
Board Policy**

**Students
Indian Policies and Procedures**

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education

program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

- a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.
- b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.
 - i. Three (3) at large seats for parents of Indian Children
 - ii. Two (2) Indian students
 - iii. One (1) school site administrator
 - iv. One (1) school employee/teacher
 - v. Two (2) tribal employees of the SRR Education Department
 - vi. One (1) District representative (nonvoting participant)
- c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.
- d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website, an automated phone messaging system will be delivered to the respective groups listed above, and a full package of the material and other documents will be provided to the SRR Education Department via their preferred method of communication. The summary of relevant information will be prepared and disseminated one week in advance of IEC Meetings held in September and October.
- e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation

of Indian students on an equal basis in the district in order to help develop or modify educational programs.

- f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.
2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. To that end, the Central Union Elementary School District will, taking the tribe's preferred method of communication into consideration, notify the tribe and the parents of Indian children of the opportunity to provide input on the educational program and activities as well as the Indian Policies and Procedures. If the Central Union Elementary School does not receive appropriate levels of participation in the consultation process, the school district, in consultation with the SRR Education Department, modify the method of communication or time and location of meetings to maximize participation in the consultation process. [34CFR222.94(a)(2)]
- a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.
 - b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.
 - c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

- d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs and activities for Indian students as appropriate.
 - e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.
 - f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).
 - g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.
 - h. If the consultation meetings generate low levels of participation from the tribe or the parents of Indian children, the Central Union Elementary School District will consult with the SRR Education Department to seek input on how the school district can modify the method of communication and timing of meeting to increase participation in the consultation process.
3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant

information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.
- b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).
- c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes. The assessment and related information will be disseminated to the tribe and the parents of Indian children by (mail, email sent home with students, etc.) at least one week in advance of any meeting to discuss the assessment.
- d. Participation rates of students in educational and co-curricular activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children
- e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.
- f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

- g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.
 - h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.
4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]
- a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.
 - b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.
 - c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.
 - d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).
 - e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.
 - f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to Impact Aid Program, the SRR Education Department for distribution among tribal officials and parents of Indian children within 30 days of enactment.

- g. Following any review or modification of the IPPs, the Central Union School District shall disseminate a full copy of the IPPs to the SRR Education Department by (email, mail, etc.) and a summary of the changes to the parents of Indian children by (add method of dissemination), In addition, the Central Union Elementary School District will post updates on the District website.
5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]
- a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department prior to the submission of the annual Impact Aid application. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.
6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices prior to the submission of the annual Impact Aid application. , and through inclusion in the District’s annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94 (a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy
Adopted: May 9, 1988
Revised: July 18, 1988
Amended: May 10, 2004
Reviewed: August 11, 2008
Reviewed: August 10, 2009
Reviewed: September 13, 2010
Reviewed: November 14, 2011
Reviewed: November 19, 2012

Central Union School District
Lemoore, California 93245

Reviewed: October 21, 2013
Reviewed: November 17, 2014
Reviewed: November 16, 2015
Amended: November 14, 2016
Revised: November 13, 2017

Central Union Elementary School District (CUESD)
 School Activity Report
 Indian Education Committee

Trimester	T3	School	Central Elementary							School Year	2017-2018	Total # of Participants	
School Activity (Grade Level)	Goal %	% of Native American Participants	American Indian	Hispanic American	African American	Asian	Filipino	Pacific Islander	White	Other	Total	Multiple Ethnicity	Total # of Participants
Total Site Population (K-8)	295	Native American Site Population	139	148	8	5	3	4	84	0	391	110	281
Total Site Population (K-5)	198	Native American Site Population	93										162
Total Site Population (6-8)	97	Native American Site Population	46										51
Total Site Population (K)	37	Native American Site Population	17										159
Total Site Population (3)	34	Native American Site Population	13										22
Rewards Programs													
T3 - Academic Awards (K-8)	47.12%	41.98%	68	97	5	4	3	1	54	0	232	70	162
T3 - Character Awards (K-8)	47.12%	41.18%	21	28	2	2	1	0	21	0	75	24	51
T3 - Attendance Awards (K-8)	47.12%	43.40%	69	86	3	3	2	1	57	0	221	62	159
Sports Activities													
Track (6-8)	47.42%	36.36%	8	15	0	0	0	1	5	0	29	7	22
Leadership Programs & Activities													
Campus Leadership (6-8)	47.42%	28.57%	6	9	2	1	1	2	4	0	25	4	21
IEC Meeting Representative (7-8)	47.42%	100.00%	1	0	0	0	0	0	0	0	1	0	1
Academic Enrichment													
Student Portfolio Day Presenter (K-8)	47.12%	50.00%	17	18	1	0	0	0	11	0	47	13	34
Chamber Luncheon Representative (8)	47.42%	66.67%	2	1	0	0	0	0	0	0	3	0	3
K Program (K)	45.95%	45.95%	17	24	1	2	0	0	18	0	62	25	37
Graduation (8)	38.24%	44.44%	12	10	1	0	0	0	11	0	34	7	27
Honor Roll / Celebration Trips (6-8)	47.42%	38.10%	16	22	2	1	1	0	11	0	53	11	42

Central Union Elementary School District (CUESD)
 School Activity Report
 Indian Education Committee

Trimester	T3	School	Stratford Elementary	School Year								2017-2018	Total # of Participants
Total Site Population (K-8)	302	Native American Site Population	23	% of Native American Population								7.62%	0
Total Site Population (K-5)	212	Native American Site Population	12	% of Native American Population								5.66%	0
Total Site Population (6-8)	90	Native American Site Population	11	% of Native American Population								12.22%	4
Total Site Population (4-8)	147	Native American Site Population	12	% of Native American Population								8.16%	33
Total Site Population (K)	41	Native American Site Population	4	% of Native American Population								9.76%	0
Total Site Population (8)	25	Native American Site Population	2	% of Native American Population								8.00%	0
School Activity	Goal %	% of Native American Participants	American Indian	Hispanic	African American	Asian	Filipino	Pacific Islander	White	Other	Total	Multiple Ethnicity	Total # of Participants
Total Student Count (K-8)	7.62%	7.90%	23	252	4	3	4	5	90	0	381	90	291
Rewards Programs													
T3 - Academic Awards (K-8)	7.62%	n/a	0	0	0	0	0	0	0	0	0	0	0
T3 - Character Awards (K-8)	7.62%	3.85%	1	22	0	1	0	1	5	0	30	4	26
T3 - Attendance Awards (K-8)	7.62%	7.64%	12	133	2	2	3	2	36	0	190	33	157
Sports Activities													
Track (4-8)	8.16%	6.00%	3	42	1	1	3	0	8	0	58	8	50
Leadership Programs & Activities													
Campus Leadership (6-8)	12.22%	0.00%	0	6	0	0	0	0	3	0	9	1	8
IEC Meeting Representative (6-8)	12.22%	100.00%	1	0	0	0	0	0	0	0	1	0	1
Academic Enrichment													
Student Portfolio Day Presenter (K-8)	7.62%	0.00%	0	11	1	0	0	1	4	0	17	3	14
K Program (K)	9.76%	6.25%	1	14	1	0	0	1	12	0	29	13	16
Graduation (8)	8.00%	8.00%	2	20	0	1	0	1	6	0	30	5	25
Honor Roll / Celebration Trips (6-8)	12.22%	4.35%	1	18	0	1	0	1	6	0	27	4	23
Spring Program (K-8)	7.62%	8.30%	23	240	3	3	3	5	83	0	360	83	277



Central Elementary School

Home of the Wolves

15783 18th Avenue
Lemoore, California
93245
(559) 924-7797
(559) 924-0919 FAX

Nancy Davis
Principal
Anne Gonzales
Assistant Principal

Central Union School District
Thomas Addington
Superintendent

Governing Board
Dale Davidson
Casey Fisher
Jeffrey Gilcrease
Ceil Howe III

CHARACTER COUNTS!
at CENTRAL



To: Santa Rosa Rancheria Education Department
From: Nancy Davis, Principal of Central School
Date: August 15, 2018
RE: MOU Regarding Notification of the SRR Education Department

This memo is being written to confirm the working partnership between the SRR Education Department and Central School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Central School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

The school will:

Suspensions:

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Central School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

Referral for Expulsions:

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

Student Study Team Meetings & SARB Meetings:

The SRR Education Department will contact (via the assigned SRR liaison) Central School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

IEP Meetings:

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

Promotion/Retention Meetings:

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

Attendance:

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

Grades:

The SRR Education Department will obtain 4th-8th grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3rd grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.



Central Elementary School

Home of the Wolves

15783 18th Avenue
Lemoore, California
93245
(559) 924-7797
(559) 924-0919 FAX

Nancy Davis
Principal
Anne Gonzales
Assistant Principal

Central Union School District
Thomas Addington
Superintendent

Governing Board
Dale Davidson
Casey Fisher
Jeffrey Gilrease
Ceil Howe III

CHARACTER COUNTS!
at CENTRAL



To: Santa Rosa Rancheria Recreation Department

From: Nancy Davis, Principal of Central School

Date: August 15, 2018

RE: MOU Regarding Central Sports Program and SRR Recreation Department Providing Coaches

This memo is being written to confirm the working partnership between the SRR Recreation Department and Central School to achieve student academic and physical fitness success.

This memo is covering the working relationship between Central Elementary School and the SRR Recreation Department as we share the responsibility of providing coaches for our Fall, Winter and Spring sports season.

Sports and Seasons

Fall: Student Football and Girls Volleyball

Winter: Boys Basketball and Girls Basketball

Spring: Boys Baseball, Girls Softball, and Student Track

Grade Level and Teams

The teams are developed based on the athletes' interest.

Generally, we have the following teams for each sport offered:

6th Grade "C" Teams Boys and Girls

7th Grade "B" Teams Boys and Girls

8th Grade "A" Teams Boys and Girls

The Track league allows 4th & 5th to participate as "D" Team participants

The School Will:

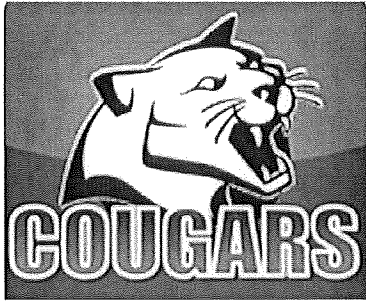
Provide Teacher Coaches

The teacher coaches will provide the SRR Recreation Department with the number of coaches needed for each season/sport. The teacher coach will provide a schedule of practices and game dates to the volunteer coaches. The teacher coaches will be responsible for taking daily attendance, the daily discipline of the athletes, notification to parents, permission to participate forms, and the grading. The teacher coach will be responsible for making sure all related guidelines are adhered to, as well as, the provision of the delivery of water to the athletes. The teacher coaches will make sure that all equipment and gear is of the right fit for the team they are coaching. They will attend all games and ride the school bus with the athletes on away games. The teacher coaches will be responsible for the each team's first aid kit and for administering first aid to any student in need. The teacher coach will be responsible for making sure that all students have transportation home after each game. The teacher coaches will be responsible for addressing any questions or concerns brought forth by a parent.

The SRR Recreation Department Will:

Provide Volunteer Coaches

The volunteer coaches will have the athletes best interest at heart and model a supportive attitude. They will assist the athletes in learning the basic skills of each sport and discuss the importance of being physical fit. The volunteer coaches will provide verbal and non-verbal praise and support. Provide a safe environment while teaching the basic skills of the sport. The volunteer coaches will model the behavior expected from the athletes. The volunteer coaches will make every effort to be at each practice and game. The volunteer coaches will notify the teacher coaches in advance of any day he/she is not available. The volunteer coaches will refer all discipline needs to the teacher coach. The volunteer coaches will coach through the entire season or trimester that the sport is being offered.



Stratford Elementary School

Home of the Cougars!

20227 1st Street
Stratford, California
93266
(559) 925-2605
(559) 947-3840 FAX

Christina Gonzales
Principal
Penny Miller
Assistant Principal

Central Union School District
Thomas Addington
Superintendent

Governing Board
Dale Davidson
Casey Fisher
Jeffrey Gilcrease
Ceil Howe III



To: Santa Rosa Rancheria Education Department
From: Christina Gonzales, Principal of Stratford School
Date: August 15, 2018
RE: MOU Regarding Notification of the SRR Education Department

This memo is being written to confirm the working partnership between the SRR Education Department and Stratford School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Stratford School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

The school will:

Suspensions:

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Stratford School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

Referral for Expulsions:

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

Student Study Team Meetings & SARB Meetings:

The SRR Education Department will contact (via the assigned SRR liaison) Stratford School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

IEP Meetings:

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

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The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

Attendance:

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

Grades:

The SRR Education Department will obtain 4th-8th grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3rd grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.

Santa Rosa Rancheira
JOM Budget Proposal
FISCAL YEAR 2018-2019

September 18th, 2018

DESCRIPTION	BUDGET			
	Carry Over	ALLOCATION	TENTATIVE	REVISION (+, FINAL
School Year 15-16- Extension until 12/30/18	\$ 2,258.24			
School Year 16-17 - Apply for Extension 9/30/18	\$ 6,193.00			
School Year 17-18 - Apply for Extension 9/29/18	\$ 6,193.00			
School Year 18-19- Allocation 9/30/19		\$ 6,193.00		
Total Allocation		\$ 20,837.24		
PERSONNEL- Paid by Tribal Council			\$ -	\$ -
Fringe Benefits -Paid by Tribal Council			\$ -	\$ -
SUBTOTAL			\$ -	\$ -
CONTRACTUAL				\$ -
Conference		\$ 3,000.00		\$ 3,000.00
Presenter		\$ 1,639.00		\$ 1,639.00
SUBTOTAL		\$ 4,639.00	\$ -	\$ 4,639.00
EQUIPMENT				\$ -
SCHOOL SUPPLIES		\$ 500.00		\$ 500.00
SUBTOTAL		\$ 500.00	\$ -	\$ 500.00
INCENTIVE				\$ -
COLLEGE VISITS		\$ 1,000.00		\$ 1,000.00
SUBTOTAL		\$ 1,000.00	\$ -	\$ 1,000.00
INDIRECT COST				\$ -
District Administration			\$ -	\$ -
Sequestration			\$ -	\$ -
SUBTOTAL		\$ -	\$ -	\$ -
TOTAL		\$ 6,139.00		\$ 6,139.00
		\$ 6,139.00		

John Raven
Director of Curriculum and Instruction

Danny Llamas
Director- SR Rancheria Ed. Center

September 2018

August 2018							September 2018							October 2018						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31					29	30	31				

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3	4	5	6	7	8	9
Labor Day	1:20 PM 1:20pm 8th Grade Back to School Blast Rally at Stratford & Presentation for STEM Grant	12:00 PM 12:00pm Lemoore Chamber Luncheon w/8th Grade Student @ Tachi Palace	9:35 AM 9:35am K-5th Drop on the Playground Mock Crisis Drill 9:50 AM 9:50am 6th-8th Mock Crisis Drill "Drop to the Ground." 1:20 PM 1:20pm 6th-8th Football & Volleyball @ Island	1:20 PM 1:20pm 6th-8th Football & Volleyball @ Central w/ Reef Sunset		
10	11	12	13	14	15	16
Rosh Hashanah						
17	18	19	20	21	22	23
New Event	Yom Kippur	Ashura	1:20 PM 1:20pm 6th-8th Football & Volleyball @ Central w/ Referee			
24	25	26	27	28	29	30
		9:00 AM 9:00am Walk of Pride & Third Grade Field Trip?	1:20 PM 1:20pm 6th-8th Football & Volleyball @ Parkview Armons			

October 2018

US Holidays

Central Staff

Birthdays

Found in Apps

Student Activities

September 2018							October 2018							November 2018							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
							1	2	3	4	5	6	7	8	9	10	11	12	13	14	
3	4	5	6	7	8	9	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
10	11	12	13	14	15	16	22	23	24	25	26	27	28	29	30	31					
17	18	19	20	21	22	23	24	25	26	27	28	29	30								
24	25	26	27	28	29	30															

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8 Indigenous Peoples' Day Columbus Day	9 Student Fundraiser	10 Student Fundraiser 12:00 PM 12:00pm Lemoore Chamber Luncheon w/8th Grade student - Tachi Palace	11 Student Fundraiser	12 Student Fundraiser 1:20 PM 1:20pm 6th-8th Football & Volleyball Teams @ Akers	13	14
15	16	17	18 10:19 AM 10:19am K-8th Meck Crisis Drill (Drop and Cover) Great American Shake Out	19 2:30 PM 1:20pm 6th-8th Volleyball w/Stratford @Central	20	21
22	23	24	25 9:00 AM 9:00am 2nd-5th/And Mrs. Barber's 6th Red Ribbon Interactive Presentation by Behavioral Health MUR & Football Field	26 1:20 PM 1:20pm Sports Bye Week	27	28
29	30	31 Halloween 1:30 PM 1:30pm K-5th Halloween Par- ties				

Stratford Elementary School September Update

Attendance Awareness Month

Students will be rewarded for perfect school attendance throughout the month of September. Individual, class, and school rewards may be earned throughout the month for students who come to school on time every day.

School Events

September 5- Back to School Kick-off Rallies with Fun Works
Monsanto Grant Presentation

September 7- Emergency Practice Drill "Playground Drop and Cover"
Volleyball (ABC) @Stratford vs. MIQ

September 8- Saturday School

September 12- Chamber Luncheon

September 14- Football (BC)/Volleyball (ABC) @Stratford vs. Island

September 21- Football (BC)/Volleyball (ABC) @Reef Sunset

September 22- Saturday School

September 25- Constitution Day Parade

September 27- Walk of Pride

September 28- Football (C)/Volleyball (ABC) @Avenal H.S. vs. Kettleman City