



Central Union School District
Lemoore, CA

District Advisory Council (DAC)
November 20, 2014
10:00 – 11:00 AM

Council Membership

Heiko Sweeney – Akers Principal	Nancy Davis – Central Principal
John Partin – Neutra Principal	Bill Bilbo - Stratford Principal
Lori Holaday – Akers Parent	Christa Orton – Central Parent
Mark Haley – Neutra Parent	Maribel Ochoa – Stratford Parent
Elizabethhe Lozano – Assistant Superintendent of Educational Services & Human Resources	

Call to Order

Elizabethhe Lozano (Liz) called the meeting to order at 10:05 a.m.

The following individuals were in attendance: Mark Haley, Nancy Davis, John Partin, Bill Bilbo, Elizabethhe Lozano, Scott Chennault, Cindee Rael, and Tom Addington.

I. Welcome and Introductions (EL)

Elizabethhe Lozano opened the meeting and introductions were made. All of those in attendance reviewed the minutes of the March 27, 2014 DAC meeting. It was motioned, second and passed (MSP) by John Partin and Nancy Davis (Partin, Davis) to accept the minutes. (5-0)

II. DAC Purpose (EL)

The purpose of the District Advisory Committee (DAC) was reviewed, indicating it is to provide an opportunity to obtain parent input and involvement within our schools and district. DAC is no longer a California Department of Education (CDE) requirement, but it is still necessary to gather vital information from parents and to share information about their students' education. Ms. Lozano handed out the current DAC bylaws. Due to DAC not being a CDE requirement any longer, she has indicated there are some changes that can be made to the bylaws at this time. Members agreed to review suggested changes between now and the next meeting. Revisions will be made at that meeting. Please see attached proposed changes.

III. Elections of Officers (EL)

It was motioned, second and passed (MSP) by John Partin and Nancy Davis (Partin, Davis) to nominate Mr. Mark Haley as District Advisory Committee Chairperson. (5-0) It was motioned, second and passed (MSP) by Nancy Davis and John Partin (Davis, Partin) to nominate Christa Orton as the District Advisory Committee Vice Chairperson. (5-0) It was also requested that Mrs. Kay Burrow serve as secretary.

Ms. Lozano shared DAC should have a Title I and an EL DAC representative. Mr. Partin asked if Title I will have an additional representative or can a current parent representative also serve as a Title I representative. Ms. Lozano responded that either way is allowable. Title I parent or an EL parent would be required to be elected by the specific groups they represent.

Ballots were distributed and the collected. Mr. Mark Haley will serve as Chairperson and Mrs. Christa Orton will serve as Vice-Chair for the 2014-15 school year.

IV. Parent Communication (TA)

Mr. Tom Addington, superintendent began by sharing how to access the Central Union School District webpage. He indicated the website is a tool for parents and staff to use to gain information regarding their students, school sites and district. Mr. Addington asked, "How easy is the website to use?"

Mr. Haley responded, "The website is fine, but the information is not current." The calendars require too many "clicks" to access and the site calendar does not match the district calendar regarding holidays. Mr. Addington asked administration how the calendar is updated. Ms. Lozano shared most sites have a single person that updates calendars and adds new events. Mr. Addington added he would desire to have a single host to update calendars throughout the district.

Mr. Haley continued some teacher profiles are incomplete and inconsistent. Some sites have more completed than others. Tom asked, "As a parent, how many times do you use the district calendar per week?" Mr. Haley indicated he accesses the website about two times a week to get updates regarding events at his child's school. He added, he feels parents would use the website more often if activities were more easily available on the front page of the website of each school.

Ms. Lozano added her concern for parents that are not technology users. Ms. Rael asked, "Are activities posted on the first page?" Mr. Partin responded, "If I remember to send the information to Ms. Betteridge to post."

V. Local Control Accountability Plan (TA)

Mr. Addington began his presentation regarding Local Control Accountability Plan (LCAP). In the past, funding has been in smaller quantities to be used categorically. LCAP has allowed districts a larger quantity of funding to be used by the discretion of the district with limitations. LCAP - State Focus has eight priorities: Pupil Engagement; Climate: Other Student Outcomes; Course Access; Implementation of Common Core; Basic Services; Parent Involvement & Community; and Achievement Learning. Mr. Addington continued specific information is used to compile LCAP needs including, API scores; STAR, CELDT, benchmark, and Physical Fitness results; attendance, discipline, Community, Staff, and California Healthy Kids Surveys; School Inspections and Williams Reports.

The Four main goals of Central's LCAP include preparing students for 21st Century Learning through Common Core and integrating technology in instruction; equitable access to core programs, staff and campus security; meet the needs of EL to acquire English proficiency; address the social and emotional needs of students.

Mr. Addington explained the Priorities and shared a three-year plan for each area. Mr. Chennault and Ms. Real are looking at grants to assist site services. Staffing an additional counselor is on hold, but still being considered in future years.

Ms. Rael added information regarding ELD and Summer School – Last summer three classes were offered for students that were at-risk of being coming Long Term English Learners and appeared to be staying at the Intermediate level. The classes focused on those students and many increased overall proficiency to the next level. This summer, 2015 the plan is to offer four classes to assist these students attain their goal of achieving English language proficiency.

Area #1: Prepare students for 21st Century Learning through Common Core and integration of technology instruction.

How do we get there?

- Common Core training and support for all staff
- Common Core instructional materials
- Adequate instructional time (instructional minutes)
- Student Devices
- Instructional integration of technology PD
- Supportive Summer School
- Targeted Student Intervention
- Instructional Aides for Targeted Reading instruction & classroom support

Area #2: Equitable access to core programs, staff, and maintain campuses

How do we get there?

- Upkeep of facilities
- Enhance security
- School Resource Officer
- Equitable core program activities (i.e., PE)

Area #3: Meet the needs of English Learners to acquire English proficiency

How do we get there?

- Build capacity of teachers to provide ELD instructional approaches (PD)
- Targeted instruction ELD intervention for Long Term intermediates (intensive summer school)

Area #4: Address social-emotional needs of our students leading to improved attendance, reduction of behavioral incidents and better resiliency

How do we get there?

- Hiring of support staff (counselors) to focus on needs of students and lend support to teaching and instructional staff
- Develop and implement social-emotional behavioral programs

(Please see attached presentation)

Mr. Addington requested if there are any questions regarding LCAP.

Mr. Haley asked about Area #1, Common Core Training for parents and support for all staff.

Mr. Addington explained the district has difficulty involving parents and asked if there are some suggestions to obtain this goal. Mr. Haley suggested to post the Common Core video from Parent Volunteer Night on the district website. He also indicated adding a Common Core side to the district webpage marquee may prompt parents to become more involved. Mr. Addington thanked Mr. Haley for his comments and suggestions to encourage parent engagement.

VI. District Assessment (CR)

Ms. Rael reviewed assessments status. The Smarter Balanced Assessment Consortium (SBAC) was piloted last year in the areas of English Language Arts and Math. This year, students will be taking a full ELA and Math Assessment in SBAC including Performance Tasks in both content areas. California Standards Test (CST) was administered in Science for grades 5 and 8. California English Language Development Test (CELDT) was also administered. Both CST Science and CELDT continue to be required state assessments.

Central Union School District also implements Illuminate, Inc. online assessments. The assessments in ELA and Math are summative assessments that compare scores from the beginning, during, and at the end of the year for Kindergarten – 8th grade students.

VII. Questions or Concerns (EL)

Liz shared one of the site representatives indicated an afternoon meeting time would be more convenient, and asked if 10:00 a.m. is a time that is convenient for everyone to attend or would changing the time be more convenient.

Mr. Haley responded, "*The morning works best, but earlier would be better.*" Mr. Addington added providing breakfast may encourage attendance of parents. Ms. Lozano added there might be a need for two parent representatives from each site to be DAC members.

Ms. Rael asked if anyone has ideas for parent engagement and participation. Mr. Haley suggested offering a webcast conference instead of a meeting at the district office. Mr. Addington indicated that is a possibility and will consider it. Mr. Addington thanked Mr. Haley for his suggestions and ideas.

The next meeting will be March 19, 2015 at 8:30 a.m. in the Presentation Center.

Adjournment

It was MSP (Nancy Davis, Mark Haley) to adjourn the meeting. (5-0) The meeting was adjourned at: 10:55 A.M.

Respectfully Submitted,

Kay Burrow