



Central Union School District
Lemoore, CA

District Advisory Council (DAC)
September 17, 2015
8:30 a.m.

Council Membership

Heiko Sweeney – Akers Principal	Nancy Davis – Central Principal
John Partin – Neutra Principal	Bill Bilbo - Stratford Principal
Nicole Chennault – Akers Parent	Christa Orton – Central Parent
Mark Haley – Neutra Parent	Martina Avila – Title I & Stratford Parent
Danny Llamas – Central Community Rep.	Margaret Gladders – LNAS Community Rep.
Lorena Lanuza – ELL Representative	
Elizabeth Lozano – Assistant Superintendent of Educational Services & Human Resources	

Call to Order

I. Welcome and Introductions

The following individuals were in attendance: Tom Addington, Mark Haley, Christa Orton, Nicole Chennault, Danny Llamas, Martina Avila, Elizabeth Lozano, Nancy Davis, John Partin, Cindee Rael, Mark Tompkins, and Bill Bilbo.

Mr. Haley called the meeting to order at 8:37 a.m. and introductions were made.

Minutes from the May 21, 2015 DAC minutes were read and approved.

It was motioned, second and passed (MSP) by John Partin and Christa Orton (Partin, Orton) to accept the May 21, 2015 minutes. (9-0)

II. Committee Members

Ms. Lozano shared who is representing each site and community for the 2015-2016 school year. She also gave a verbal description of the responsibilities of each officer.

III. Election of Officers

Nominations were taken and the following people were voted DAC Officers for the 2015-2016 school year.

Chairperson	Mark Haley
Vice Chairperson	Christa Orton
Secretary	Kay Burrow

IV. Topics and Areas of Interest for the 2015-2016 school year. (EWL)

Ms. Lozano asked for input or concerns from DAC members. Mr. Haley asked each member in a “round table” fashion to verbally submit their concerns or suggestions.

The following issues and/or suggestions were reported:

- Communication – School Messenger
 1. Apps for cell/smart phones
 2. Email, phone call, text
 3. Meeting of 8th grade teachers with high school teachers to collaborate to make students that are entering high school more successful making the transition.
 - input from former 8th grade students regarding the Character Conference.

4. Kings Net Internet Service – make parents aware this service is available at a very low costs to make sure students have Internet service available in their home.
 5. PowerSchool training for parents to be familiar with the PowerSchool site.
 6. Building relationships with parents
- Parent Engagement
 1. Activities for understanding the common core standards
 2. Parent Workshops
 3. PowerSchool parent education sessions
 - Technology Feedback from Parents
 - DAC meeting field trip to sites (Diversity and Needs)
 - Support services
 - Afterschool tutoring for students and/or parents
 - Support of EL parents (after hours)
 - Training of Instructional Aides (CC standards)
 - Three Instructional Aide trainings were offered in August. Aides were given the opportunity to attend and were compensated if they attended since the trainings were not held during their regular contracted hours.

Mark Tompkins shared he is happy to be part of this council because it makes him more aware of parents' needs and suggestions regarding technology.

Nancy felt all of our sites are so different, we may want to arrange a visit to school sites to help understand the needs they all have are so different. Tom suggested DAC meetings be held at a school site each month to give an opportunity to visit and see what each site has to offer. Everyone agreed this was a good suggestion and we are planning the November 19th meeting be held at Stratford School. Mr. Haley expressed a concern for interrupting classes during instruction time. The DAC council will be respectful of teachers and students class time.

Mr. Haley shared he is pleased for parents to have a voice and tools to have an impact and have the opportunity to monitor their student's education. He realizes suggested ideas go through a process and we may not see an outcome right away.

He indicated he just learned about PowerSchool and wondered how information is given and access to PowerSchool takes place at each site. Some sites share this information at Back to School night. Mrs. Chennault stated Back to School is usually a hectic time and parents are not always able to attend each session and retain all of the information given to them. She suggested another workshop time, perhaps a monthly meeting to give PowerSchool instruction to parents.

Mr. Haley inquired about teacher time to input the information in PowerSchool.

Liz responded, "Yes, time is an issue, but it is necessary". Mark shared 4-8 grade teachers are required to input information in PowerSchool, including grades, assignments, etc.

V. Technology Update (MT)

Mark shared iPads are now 1 to 1 with grades 1-8. Two schools are wireless to push apps, while the other two school will be next summer. The technology department found out too many applications can't be pushed at one time because the phone system goes down.

Two trainers are working with teachers giving application and program instruction.

Liz shared we are offering professional development to teachers six times a year with 2 to 2.5 hours of training from Kathy Felder from Kings County Office of Education. There are 25 days of consulting from a retired technology teacher for teachers on how to use applications and building lesson plans using technology. CUSD has excelled in having technology, but found we need more staff training and coaching. A summer school technology program being considered.

Mr. Haley asked if iPads are any closer to being considered to be taken home for grades 1-5. Mark responded, "Maybe for some grades in the next six months." Teachers are moving very fast due to the intensive teacher professional development and are learning how to incorporate the iPad into their lessons.

Mr. Haley asked if the keyboards that are being used for testing wireless, full size and have a stand?

Mark responded, "The keyboards are wired, the keys are full size, and the iPad has a stand on the cover."

VI. Questions and Concerns

Mr. Haley shared his son enjoyed Akers summer school. Mr. Haley's son found the curriculum to be different than the regular school year and enjoyed the diversity of the program. Mr. Haley offered a possibility of a "free swim" day using the base facilities as an incentive.

Mr. Haley asked about Neutra having a fifth grade student crossing guard. He feels it would give those students accountability and self-esteem having this responsibility.

Tom shared, he recently had a meeting with base command and Margaret Gladders about National Safe Walk to School Day. Students are unable to be a crossing guard because of liability and safety issues. Previously, military personnel were taking the duty of being a crossing guard to fulfill a reprimand. After closer review, the Base Command and District felt it was not appropriate to have military personnel fulfill this duty in this capacity. Mr. Haley asked, "Can a parent volunteer for a crossing guard?" He continued, expressing his understanding for logistics and red tape and these decisions are made after careful consideration and may take some time.

Mr. Haley shared LNAS is having a Fitness Fair on October 16, 2015 and Mr. Partin approved 4th and 5th grade Neutra students to attend this event. Mr. Haley extended an invitation to the other school sites' students, as well.

Please note the 2015/2016 DAC meeting dates:
8:30 a.m.

September 17, 2015 - *completed*

November 19, 2015

(Stratford Elementary School 20227 First Street Stratford, CA 559-925-2605 8:30 a.m.)

April 21, 2016

May 19, 2016

Adjournment

It was motioned, second and passed (MSP) by Bill Bilbo and Elizabethe (Bilbo, Lozano) to adjourn the meeting. (9-0)

The meeting was adjourned at: 9:41 A.M.

Respectfully Submitted,

Kay Burrow