



District Advisory Council (DAC)
February 22, 2018
8:30 am

Council Membership

Christina Gonzales – Akers Assistant Principal	Mark Haley – Akers Parent Representative
Nancy Davis – Central Principal	Marco Gonzalez – Central Parent Representative
Courtney Kirchman – Neutra Principal	Erika Alvarez – Neutra Parent Representative
Bill Bilbo – Stratford Principal	Isela Sollars – Stratford Parent Representative
Danny Llamas – Central Community Rep.	Anna Churchill – Title I Representative
Margaret Gladders – NAS Lemoore Community Rep.	Mayrak Takemoto – ELL Representative
Elizabethe Lozano – Assistant Superintendent of Educational Services	

Call to Order

I. Welcome and Introductions

The following individuals were in attendance: Elizabethe Lozano, Christina Gonzales, Nancy Davis, Courtney Kirchman, Bill Bilbo, Penny Miller, Mark Haley, Erika Alvarez, Marco Gonzalez, Danny Llamas, Margaret Gladders, Cindee Rael, Scott Chennault and Mark Tompkins.

Council Members Absent: Isela Sollars, Anna Churchill, and Mayrak Takemoto.

Mr. Llamas welcomed everyone and called the meeting to order at 8:34 am.

All Council members present introduced him or herself and stated their role for the DAC council. Ms. Lozano added additional guests were present and stated their role in today's meeting.

II. Approve minutes from November 16, 2017

- The November 16, 2017 DAC minutes were read and approved.
- It was motioned, seconded and passed (MSP) by Nancy Davis and Courtney Kirchman (Davis, Kirchman) to accept the November 16, 2017, minutes. (9-0)

III. Portfolio Presentations

- The first agenda item was introduced, the Showbie Student Portfolio Presentations. Each site brought a student presenter along with an example from their Showbie Student Portfolio.

Akers Mason Haley, 6th Grade
 Central Silas Gonzales, 2nd Grade
 Neutra Ayline Alvarez, 1st Grade
 Stratford Caesar Vasquez, 7th Grade

The presentations started with Akers Jr. High. Ms. Christina Gonzales explained how this software is being used in the classroom by both the teacher and student. The student, Mason Haley, then walked the members through an assignment in his portfolio. The next presentation came from Stratford Elementary. Mr. Bilbo introduced Caesar Vasquez. Caesar shared a history assignment from his portfolio. Ms. Lozano explained how this form of teaching aligns with the MTSS (Multi-Tiered System of Support) strategies to enhance the student's learning capabilities. The third presentation was given by the student from Central Elementary, Silas Gonzales. This was a writing assignment from the beginning of the year. A second writing assignment from later in the year was then shown. Ms. Lozano pointed out the growth in the student work from the early assignment to the recent assignment. The final presentation was given by Ayline Alvarez from Neutra Elementary. Ms. Kirchman introduced Ayline. Ayline explained how she

used pencil and paper to do a rough draft and then transferred that information into the digital format of Showbie to complete the assignment. Ms. Kirchman explained how this gives the parent easy access to follow the student's progress throughout the school year. This completed the Student Portfolio Presentations.

IV. Differentiated Assistance

What is it?

- Ms. Lozano explained what Differentiated Assistance is, that it is a step in the California Department of Education's new accountability system. She continued to explain that Central Union School District has been identified as falling into the second tier of the three-tiered framework. With this designation the District will receive assistance from the County Office of Education in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups.

Why are we Designated for Differentiated Assistance?

- Ms. Rael reviewed the criteria from the California School Dashboard that identified the District as eligible for assistance, including the areas of concern. See attached report. Ms. Lozano explained what the District has been doing over the course of the year to improve the Dashboard rating, focusing on the downfall levels and groups.

III. Questions or Concerns

- During a break in the portfolio presentations Mr. Haley asked about the next step in the use of the iPad within the classroom. Ms. Lozano stated a more concise learning environment in the classroom due to the portability of the iPad and the ability to use the iPad in the home. Ms. Rael added this gives the student the ownership in the gathering of the information and the teacher as the facilitator/guide to apply the information gathered. Mr. Haley stated one of the things he would like to see is a video tutorial on how to use the iPad. This would stay on the iPad to be referenced by both the parent and the student when needed. A second suggestion made by Mr. Haley was to implement the sending of a receipt confirmation when assignments are uploaded or sent to the Showbie application.
- Mr. Haley asked for further clarification on the Dashboard conclusions. This clarification was provided by Ms. Rael and Ms. Lozano.
- Ms. Kirchman shared the excitement surrounding the upcoming ColorRun event at both base schools, Neutra and Akers. This year the sites are teaming up with the Neutra families starting at Neutra and the Akers families starting at Akers and then the run intersecting between the two schools and ending at the originating school site.

X. Future DAC Meeting Dates 8:30 a.m.

- April 19, 2018

Adjournment

Mr. Llamas adjourned the meeting at 9:35 am

Respectfully Submitted,
Barbara Williams