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Curricuology Minutes

Tuesday, January 20, 2015 at 3:30 p.m. Presentation Center

The following individuals were in attendance: Elizabethhe Lozano, Scott Chennault, Cindee Rael, Mark Tompkins, Courtney Kirchman, Laura Ferguson, Nancy Davis, Christina Gonzalez, Erin Ferreira, John Partin, Darin Denney, Ivone Rosa, Bill Bilbo, and Suzie Garman.

I. Welcome and Introductions:

Elizabethhe Lozano called the meeting to order at 3:321 p.m. Ms. Lozano welcomed everyone and took roll. The minutes from October 21, 2014 meeting were read. It was motioned, seconded, and passed (MSP) by Scott Chennault and Erin Ferreira to approve the minutes. (14-0)

II. Professional Development Plan (EWL)

Liz shared the four-year plan for professional development.

See attachment for an outline

Cindee shared the instructional aide trainings that were offered in 2014 were well received and helpful. Liz is planning to continue trainings for support staff in the PD planning. Follow-up surveys will be sent to Instructional Aides in the Spring to gain input indicating subjects they would like to address and learn more about for training in the 2015-2016 school year.

For 2015-2016, Liz would like to offer to bring in an Apple consultant to help support teachers with technology. She asked Curricuology representatives to go to their sites and inquire if teachers would be willing to attend a one day Apple training; perhaps an Optional Training Day. This is a planning stage and Liz only would like to gather information regarding those interested in attending at this point. This endeavor would also depend on how the district budget could support it.

Erin asked if there would be multiple levels of technology classes offered. Liz said it would depend on the budget if the district could plan on more than one presenter. Darin asked why the training can't be offered on the Welcome Back day. Liz responded there is a lot of accountability issues that are required to be covered prior to school resuming. The Welcome Back day, is the only day the district can use to address those requirements. Re: EpiPen training; CPR; EL Training; Support Technology; etc.

Cindee is meeting with the report card committee on Wednesday afternoon to finalize the K-3 report card. 2015-2016 will be the year that the K-3 Common Core Report Cards will be implemented.

Cindee is planning to meet with Science teachers regarding the new science standards, New Generation Science Standards (NGSS) this spring.

III. Illuminate Update (SC)

Scott indicated Illuminate is working hard to meet our needs and is making progress. Scott asked if sites would be interested in more Illuminate training.

John asked, "Are teachers using Illuminate?"

Scott responded, "Some are and some are not."

Laura asked when the training would be taking place.

Scott indicated the beginning of the 2015-2016 school year.

Cindee shared the teacher's survey indicated Illuminate training was wanted by some but in small segments. Some Treasures Diagnostic assessments have been built into Illuminate for Teacher convenience and are being used. Scott asked sites to let him know if sites are using other tools that can be built into Illuminate. If it is published, the addition is easy, but if not, Illuminate can still build it.

IV. Learning and Thriving (CR)

This is a phrase we will be hearing often in the coming months. Cindee asked, "What does Learning and Thriving mean?" Members discussed among their tables and shared some of the outcomes.

- Engaged – excited - progressing
- Collaboration of peers - student movement - students asking questions
- Silence – creating – focused
- Eager to share – active – communication- sharing/doing

Cindee suggested to use this exercise at each site and then review the district's Vision and Mission Statement. These also describe the Learning and Thriving definition.

V. Update on Assessment (CR)

Two types of assessments: Interim Comprehensive Assessment (ICA) and Interim Block Assessments (IBA). These were due to be released in November, then December, and now hopefully, February.

We are planning to have three assessments for 2015-2016 per grade level.

Grades 3 through 8, will have two ELA and Math assessments and SBAC will be the third assessment.

Grades K-2 will have three assessments including ELA, Math, and Writing at the end of each trimester for grades K-8.

There was some discussion on grading writing assessments. Questions included, do teachers want to score at their sites? Do teachers want to score at a grade level meeting or a professional development day? Do teachers want to score on a separate day entirely?

It was decided K-8 writing scoring would remain being scored at the site for the 2015-16 year.

VI. Technology (MT)

Mark shared Tech Talks will resume in February featuring Laptop, iPad, iPhone, Integration.

See attached presentation

VII. K_3 Teacher Laptop Replacement (MT)

Laptop replacements are scheduled every four years. K-3 laptops will be replaced the summer of 2015.

4-8 laptops will be replaced the summer of 2016.

Mark inquired as to how much do K-3 teachers use a laptop as opposed to a desktop. Those that choose to use a desktop may have an opportunity to borrow a district loaner laptop for trainings and/or conferences.

VIII. K-8 Teacher iPad Replacements (MT)

Apple recommends iPad's be replaced every three years. CUSD technology department has found every four year replacements work well for us.

We have around 2000 iPads and we will be replacing about 400 – 500 per year for the next four years.

IX. Question of the Day (EWL)

Liz asked, "Do you know about the SAMR model?" by asking for responses on index cards.

The responses were mixed.

Liz explained about the four levels of the SAMR model and showed a video overview.

Redefinition – Tech allows for the creation of new tasks, previously inconceivable

Modification – Tech allows for significant task redesign

Augmentation – Tech acts as a direct tool substitute, with functional improvement

Substitution – Tech acts as a direct tool substitute, with no functional change

Liz asked site Curricuology representatives where teachers are regarding these levels.

Sites felt teachers are at different levels but making progress. Liz would like to see all sites above the line for the 21st Century and feels Curricuology guides the curriculum and technology across the district. The link to the video was share and sites asked to review at a Staff Meeting.

See attached presentation

X. Site Reports

There were no site reports.

It was MSP by Darin Denney and Bill Bilbo (Denney, Bilbo) to adjourn the meeting. (14-0)

The meeting was adjourned at: 4:46 p.m.