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2012-13 Accountability Progress Reporting (APR)



Local Educational Agency (LEA) Report 2013 Adequate Yearly Progress (AYP) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
9/19/2013

LEA: Central Union Elementary
LEA Type: Elementary
County: Kings
CD Code: 16-63883

2013 AYP and PI Links:

- LEA Chart
- LEA PI Status and Grade Spans
- Cohort Graduation Rates
- LEA List of Schools
- County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Made AYP: No
Met 20 of 29 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.2	No	
Mathematics	0.1	No	

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts	2.4	2.8	No
Mathematics	2.5	2.9	No

Participation Rate

English-Language Arts
Target 95%
[Met all participation rate criteria?](#) Yes

Mathematics
Target 95%
[Met all participation rate criteria?](#) Yes

GROUPS	Enrollment	Number		Met	Alternative	Enrollment	Number		Met	Alternative
	First Day of Testing	of Students Tested	Rate	2013 AYP Criteria		First Day of Testing	of Students Tested	Rate	2013 AYP Criteria	
LEA-wide	1263	1258	100	Yes		1261	1258	100	Yes	
Black or African American	96	96	100	--		96	95	99	--	
American Indian or Alaska Native	184	181	98	Yes		184	184	100	Yes	
Asian	28	28	100	--		28	28	100	--	
Filipino	58	58	100	--		58	58	100	--	
Hispanic or Latino	413	412	100	Yes		411	410	100	Yes	
Native Hawaiian or Pacific Islander	9	9	100	--		9	9	100	--	
White	436	435	100	Yes		436	435	100	Yes	
Two or More Races	24	24	100	--		24	24	100	--	
Socioeconomically Disadvantaged	699	698	100	Yes		697	697	100	Yes	
English Learners	163	163	100	Yes		163	163	100	Yes	
Students with Disabilities	126	124	98	Yes		126	125	99	Yes	

Percent Proficient - Annual Measurable Objectives (AMOs)

English-Language Arts
Target 89.2 %
[Met all percent proficient rate criteria?](#) No

Mathematics
Target 89.5 %
[Met all percent proficient rate criteria?](#) No

GROUPS	English-Language Arts					Mathematics				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method
LEA-wide	1132	677	59.8	No		1132	701	61.9	No	
Black or African American	80	42	52.5	--		79	50	63.3	--	
American Indian or Alaska Native	179	45	25.1	No		181	43	23.8	No	
Asian	27	18	66.7	--		27	19	70.4	--	
Filipino	51	45	88.2	--		51	39	76.5	--	
Hispanic or Latino	362	199	55.0	No		361	221	61.2	Yes	SH
Native Hawaiian or Pacific Islander	7		--	--		7		--	--	
White	396	295	74.5	No		396	298	75.3	Yes	SH
Two or More Races	15	13	86.7	--		15	11	73.3	--	
Socioeconomically Disadvantaged	669	352	52.6	No		669	384	57.4	Yes	SH
English Learners	152	64	42.1	No		152	83	54.6	Yes	SH
Students with Disabilities	123	45	36.6	No		124	49	39.5	Yes	SH

Two or More Races: Schools and local educational agencies will be making demographic changes to the "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group for the initial AYP release. Therefore, the results for the "Two or More Races" student group is likely to change and will be reflected in the updated AYP reports released in January 2014.

Academic Performance Index (API) - Additional Indicator for AYP

2012 Base API	2013 Growth API	2012-13 Growth	Met 2013 API Criteria	Alternative Method
823	821	-2	Yes	

2013 API Criteria for meeting federal AYP: A minimum "2013 Growth API" score of 770 OR "2012-13 Growth" of at least one point.

Graduation Rate Goal: 90 Percent

Graduation Rate data not available.

Current Year: Graduation Rate Results

Graduation Rate data not available.

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.